

Joseph Howe School 2014-15

Provincial and Board Assessments		
	School (%) 2013-14	Board (%) 2013-14
<u>Literacy Assessments</u>		
Grade 2 Board		
Reading	0%	71%
Grade 3 Provincial		
Reading	44%	70%
Writing - Ideas	88%	87%
Writing - Organization	69%	75%
Writing - Language Use	75%	79%
Writing - Conventions	67%	64%
Grade 6 Provincial		
Reading	n/a*	n/a*
Writing - Ideas	n/a*	n/a*
Writing - Organization	n/a*	n/a*
Writing - Language Use	n/a*	n/a*
Writing - Conventions	n/a*	n/a*
<u>Math Assessments</u>		
Grade 4 Provincial		
Mathematics	30%	77%
Grade 6 Provincial		
Mathematics	n/a*	n/a*

Community Report

This year at Joseph Howe School our relative strengths are in generating ideas, organization, and language use in writing at grade 3. Our data shows us where we will focus on improving for next year: working on improving our reading scores, especially at the grade 2 level.

In 2015-2016 through the SSP (CSI) process our staff will collectively look at the Provincial, Board, and School data. We will create goals and change our teaching practices by learning new strategies to ensure student learning. Teachers will receive on going professional development to improve their how instruction is being delivered to all students. They will also work collaboratively in Professional Learning Communities to look at student assessment data to ensure that learning is taking place and to monitor our effectiveness.

Our teachers have already started to do this. The grade two assessments occurred in the fall. We are happy to report that since then, all of our grades 2's have made progress.

As a result of our efforts in math, we expect to see continued growth. For example, in math the use of problem solving strategies will strengthen students' ability to determine what the problem is asking so that they can answer the question.

The HRSB Getting to Great survey showed that 100% of teachers felt that the administrators of Joseph Howe School set high expectations for quality teaching. This will continue next year as staff will use best teaching practices and strategies that will improve student comprehension in both Literacy and Numeracy.

The staff looks forward to working with our students in 2015-16. Thank you.

** To protect the privacy of students, when sample sizes are small (less than 7), provincial and board assessment results are not reported.*